

SGO Step 2, Form 1: Determine Students' Starting Points
Identify and Approve Starting Points

Grade Level/Subject: _____

Number of Students in Group _____

Teacher: _____

Evaluator: _____

Level of Preparedness	Number/Percentage of Students	Evidence Collected
High <i>(students' prerequisite skills or knowledge are ahead of where they need to be starting this course)</i>		
Medium <i>(students' prerequisite skills or knowledge are where they need to be starting this course)</i>		
Low <i>(students' prerequisite skills or knowledge are below where they should be starting this course)</i>		

Possible Sources of Baseline Data (all do not need to be used)

Current Year

- Results from beginning of course pre-assessment
- Results from first interim assessment
- Results from components of course work assigned in the first few weeks

Prior Year

- Results from prior course tests that assess knowledge and skills that are pre-requisite to the current subject/grade (may be in a different subject, if relevant)
- Results from relevant standardized tests

Teacher has appropriately assessed students' starting points.

Signature of evaluator: _____

Date: _____

Signature of teacher: _____

Date: _____